THP+ HIGHER ED WEBINAR SERIES - PART 1
TECHNICAL DETAILS

• Call-in number is (702) 489-0008 and access code is 928-441-384.

• To submit live questions, click on the “Questions” panel, type your question, and click “Send”

• Presentation materials and audio will be posted at www.cacollegepathways.org
AGENDA

• AB12 – A New Opportunity
• Post-secondary options
• How to Motivate and Inspire
• Financial Aid Basics
• Questions and Answers
FOSTER YOUTH AND EDUCATION

- Want to go to college: 85%
- Complete one year: 25%
- Obtain a 2 or 4 year degree: 5%
WHY EDUCATION MATTERS

Education pays:

<table>
<thead>
<tr>
<th>Unemployment rate in 2010 (%)</th>
<th>Median weekly earnings in 2010 ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.9 1.9</td>
<td>Doctoral degree</td>
</tr>
<tr>
<td>2.4 2.4</td>
<td>Professional degree</td>
</tr>
<tr>
<td>4.0 4.0</td>
<td>Master's degree</td>
</tr>
<tr>
<td>5.4 5.4</td>
<td>Bachelor's degree</td>
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<tr>
<td>7.0 7.0</td>
<td>Associate degree</td>
</tr>
<tr>
<td>9.2 9.2</td>
<td>Some college, no degree</td>
</tr>
<tr>
<td>10.3 10.3</td>
<td>High school diploma</td>
</tr>
<tr>
<td>14.9 14.9</td>
<td>Less than a high school diploma</td>
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</table>

Average: 8.2% 
Average: $782

WHY EDUCATION MATTERS (CONT.)

- Changing job market
- Lower incarceration rates
- Higher levels of civic participation
- Improved health outcomes
POTENTIAL OF AB12

- Midwest Study - Extended foster care =
  - 3 times more likely to complete one year of college and 2.5 times more likely to obtain BA
  - 38 percent reduction in the risk of becoming pregnant
- AB12 will improve outcomes, but foster youth still likely to lag behind peers
- Need additional support – from you!
EDUCATION AND THP-PLUS

At exit 78% of THP-Plus participants had received a high school diploma or GED but only 24% are shown as attending college or having completed college at exit.
IN THE PAST...

Child Welfare

Foster Youth

Post-Secondary Education
MOVING FORWARD...

Child Welfare

Post-Secondary Education

Foster Youth
OVERVIEW OF POST-SECONDARY EDUCATION SYSTEMS

Community college

Career & Technical Education

Private colleges

CSU

UC
COMMUNITY COLLEGE

- Serves greatest number of foster youth of all three systems (estimated 12,000 – 14,000)
- 112 Colleges throughout state

- High school diploma
- 2-year Associate (AA) degree
- Transfer to 4-year university
- Career and technical education
23 campuses

412,000 students

Freshman admissions and transfer from community college

Admissions criteria include 2.0 GPA, test scores, & completion of A-G coursework

1200 – 1300 foster youth
UNIVERSITY OF CALIFORNIA

- Accepts freshman admissions and transfer from community college
- Admissions criteria include 3.0 GPA, test scores, essay, letters of recommendation & completion of A-G coursework
- 10 campuses with 222,000 students
CAREER & TECHNICAL EDUCATION
• Community colleges
• Regional Occupational Centers and Programs (ROCPs)
  www.cde.ca.gov/ds/si/rp/
• Adult schools
• Non-profit community based programs
• Private schools
CTE CONSIDERATIONS

- Targeted, career-focused training
- Can be shorter term programs
- Degree vs. Certificate
- Career Advancement Academies
- Financial aid is available
- Cost of private schools
ENCOURAGING EDUCATION PARTICIPATION: AN EVIDENCE BASED APPROACH
ENCOURAGE YOUTH WHO THINK THEY CAN’T GO TO COLLEGE

“No one rises to low expectations”

• Danger of the self-fulfilling prophecy
• Set high expectations – regardless of past performance
• Emphasize opportunity that extended foster care presents
• Consistently express expectation that the youth will go to college. Use phrases such as, “When you go to college….”
EXPLAIN DIFFERENCES BETWEEN COLLEGE AND HIGH SCHOOL

- Flexible schedule – students manage their own time
- Students get to pick their own classes
- Wider range of subjects – CTE Pathways
- Opportunities for extra-curricular activities
DISCUSS THE BENEFITS

- $$$ MORE MONEY $$$
- More career options
- Chance to explore new fields
- Opportunities to develop communication, analytical and reasoning skills
- Make new friends and meet valuable connections
EXPOSE YOUTH TO ROLE MODELS AND COLLEGE LIFE

- Create mentoring programs
- Connect with foster care alumni who attended college
- Field trips to local colleges
HOLD YOUTH ACCOUNTABLE

- Hold high academic aspirations
- Set clear expectations
- Ask frequently about school and grades
- Follow up on tasks related to education
- Use texting for reminders
CAREER ASSESSMENTS AND INTEREST INVENTORIES

- Allow youth to assess what career fields might suit them best
- Broaden thinking about career options
- Recognize previously unknown skills and interests
- Create linkage between career choice and educational attainment
- Career and life planning courses at community college
- Fun!

www.cacollegepathways.org/start-thinking-about-your-future

for links to career exploration tools
YOUTH EXPERIENCE

• Jacqueline Knowles
• 20 years old
• Attending Fullerton College
FINANCIAL AID
FINANCIAL AID OVERVIEW

- Cal-Grant
- Chafee
- Federal Grants
- Scholarships
- Work Study
- Loans
- BOG fee waiver
FINANCIAL AID MYTHS AND FACTS

• **Myth #1**: It doesn’t matter when the FAFSA is submitted. It just needs to be completed before the youth starts school.

• **Myth #2**: Youth shouldn’t complete a FAFSA if they aren’t sure whether or not they will be graduating high school and attending college.

• **Myth #3**: Most foster youth get help with their FAFSA from their county Independent Living Skills Program.
FINANCIAL AID

• Must apply for a PIN - www.pin.ed.gov
• The FAFSA - www.fafsa.gov
• How to get help completing the FAFSA
  • Find workshops: www.calgrants.org/index.cfm?navId=16&
• Applying for BOG fee waiver
• Deadlines – apply early
  • March 2 for maximum aid!
• Ability to Benefit option
• Impact of AB12 income on financial aid
APPLYING FOR AID

• Independent vs. dependent status
  ➢ Question #53: “At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court?”

• Getting and keeping aid
  ➢ Enrollment requirements
  ➢ GPA requirements
FAFSA CHECKLIST

✓ Social Security number
✓ Driver’s license number if you have one
✓ Alien Registration Number if you are not a U.S. citizen
✓ Federal tax returns including W-2 information
  ✓ If you have not yet filed tax return, complete FAFSA using estimated tax information
  ✓ Use income records for the year prior to the academic year for which you are applying - i.e. If filling out the 2015–16 FAFSA, you will need 2014 tax information
✓ Records of your untaxed income, such as child support received, interest income
✓ Information on cash; savings and checking account balances and investments
COMMUNICATION REMINDERS

- Remember e-mail address used and check it regularly
- Students may receive e-mails from the Central Processing System (CPS)
- The e-mail address is cpsnotify@cpsemail.ed.gov
- Students should deactivate spam filters for this address
AFTER FAFSA SUBMISSION

- Students will receive a Student Aid Report (SAR).
- If application is complete, an Expected Family Contribution (EFC) will display on the SAR.
- If application is incomplete, the SAR will not include an EFC, and will display any issues that need to be resolved.
- Remind youth - If you get a letter saying you don’t qualify, don’t ignore it – get help!
- Any correspondence not understood should be brought to a case manager ASAP.
2012-2013 Electronic Student Aid Report (SAR)

The SAR summarizes the information you submitted on your 2012-2013 Free Application for Federal Student Aid (FAFSA).

Application Receipt Date: 01/11/2012  XXX-XX-1234 JO 01
Processed Date: 01/11/2012  EFC: 7256
                  DRN: 4557

Comments About Your Information

Based on the information we have on record for you, your EFC is 7256. You may be eligible to receive a Federal Pell Grant and other federal student aid. Your school will use your EFC to determine your financial aid eligibility for federal grants, loans, and work study, and possible funding from your state and school.

WHAT YOU MUST DO NOW (Use the checklist below to make sure that all of your issues are resolved.)

If you have not completed your 2011 tax return, you should correct your information to reflect the income and tax information reported on your tax return. Click ’Make FAFSA Corrections’ on the ’My FAFSA’ page to make the correction. You may be able to retrieve your tax return information directly from the IRS. If you have not yet completed your tax return, you must correct this SAR to reflect the income and tax information reported on your tax return once it is filed.

If you need to make corrections to your information, click ’Make FAFSA Corrections’ on the ’My FAFSA’ page. You must use your Federal Student Aid PIN to access your record online. If you need additional help with your SAR, contact your school’s financial aid office or the Federal Student Aid Information Center at 1-800-4-FED-AID (1-800-433-3243). If your mailing address or e-mail address changes, you can make the change online or call 1-800-4-FED-AID and ask a customer service representative to make the change for you.

FAFSA Data

Assumed fields, based on the data you entered, are marked with an * (asterisk) sign.

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<tr>
<th>Field</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student's Last Name:</td>
<td>JOHNSON</td>
</tr>
<tr>
<td>2. Student's First Name:</td>
<td>ANNA</td>
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<tr>
<td>3. Student's Middle Initial:</td>
<td>M</td>
</tr>
<tr>
<td>4. Student's Permanent Mailing Address:</td>
<td>123 HOMETOWN STREET</td>
</tr>
<tr>
<td>5. Student's Permanent City:</td>
<td>ANYTOWN</td>
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<tr>
<td>6. Student's Permanent State:</td>
<td>MA</td>
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<tr>
<td>7. Student's Permanent ZIP Code:</td>
<td>02115</td>
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<tr>
<td>8. Student's Social Security Number:</td>
<td>XXX-XX-6789</td>
</tr>
<tr>
<td>9. Student's Date of Birth:</td>
<td>03/04/1994</td>
</tr>
</tbody>
</table>
CHAFEE GRANTS

- Requirements
  - Open dependency case or ward after 16th birthday
  - Under 22 as of July 1 of the year they are applying
- Up to $5000 for college or vocational school
- To apply: FAFSA + Chafee application
- Award priority system
- Enrollment requirements
March 12 webinar
- Matriculation processes
- Retention and support programs
- Resources for staying in school

www.cacollegepathways.org