GoTo Webinar Logistics

Call-in number is 1 (415) 655-0022
access code is 142-865-267.

Presentation materials and audio will be posted at http://www.jbaforyouth.org/
under Research & Training / Training Archive.

To submit live questions, click on the “Questions” panel, type your question, and click “Send.”
Why College?

Figure 1. Workers with a Bachelor’s degree have added 8.4 million jobs in the recovery, but workers with high school diplomas or less added only 80,000 jobs after losing 5.6 million jobs in the recession.

- Gained 8.4 million jobs in the recovery
- Gained 3.1 million jobs in the recovery
- Lost 1.8 million jobs
- Lost 5.6 million jobs

High school or less
Associate’s degree or some college
Bachelor’s degree or higher
Foster Youth & College

Want to go to college

86%
Foster Youth and Academic Outcomes

Achieved a 2.0+ Grade Point Average (GPA)

- 54% Foster Youth
- 68% Non-Foster Youth
Foster Youth and Academic Outcomes

Course Success Rates

<table>
<thead>
<tr>
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<th>%</th>
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<tbody>
<tr>
<td>Foster Youth</td>
<td>60%</td>
</tr>
<tr>
<td>Non-Foster Youth</td>
<td>73%</td>
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Financial Aid makes a Difference

$7,500 in financial aid
49% transferred or graduated

$1,000 to 2,500 in financial aid
17% transferred or graduated
The Good News

Pell Grants
+0.07 GPA  |  +2.12 Units

Student Support Grants
+0.02 GPA  |  +2.00 Units
Chafee grant = increased success!

Foster youth who receive a Chafee grant are **four times** more likely to persist through their first year of college than those who do not receive the grant.
Financial Aid & Foster Youth

Financial aid received

- Pell Grant
- Promise Grant Fee Waiver
So much help, not enough coordination

ILP
Probation
HS Counselor
Social Workers
Ed Rights Holders
Local Colleges
Resource Parents
CASA
Ring in SB12!

Foster youth 16 and older case plan identifies who will assist the youth with applications for college and financial aid.
Making SB12 work

Tips for effective implementation

Adapted from the SB12 Social Worker Toolkit located on jbay.org
Identifying Individual(s)

Step 1: Who is reliable in the youth’s life?
- Resource parent/caregiver
- Family member/mentor
- High school counselor

Step 2: Who in the county network can they leverage?
- CASA
- ILP
- Foster youth support program
Develop & grow the support local network

Court Appointed Special Advocates

Foster Youth Services Coordinating Program

High school counselors
Child and Family Team meetings (CFT)

**Identify** Goals

**Invite** identified individual(s)

Create concrete steps to reach post-secondary & career goals

What other support or resources are needed?
Transition to Independent Living Plan (TILP)

Goal
- Actionable
- Invested
- Meaningful
- Specific

Activities
- Realistic steps to achieve goal

Responsible Party
- Individual clearly identify
- Engage youth and support person

Planned Completion Date
- Realistic check in and completion
- Identify barriers
TILP Sample

Goal: Get accepted into UC Riverside.

Activities: Meet with high school counselor to review transcripts.

Responsible Party: Caregiver and youth.

Planned Completion Date: April 1, 2020.
The SB12 Learning Community
The Purpose

**Support** implementation of SB12

**Development** and **institutionalization** of protocols and procedures

**Aid** collaboration and leveraging of community partnerships
Areas of Discussion

Financial Aid
College Planning
CTE Pathways
CFT/TILP
A-G requirements
And more...
What can you expect from us?

College Transitions Practice Framework

1 in-person kick-off

2 in-person or virtual technical assistance

4 virtual peer learning opportunities

Access to all resources and tools
What do we expect from you?

Active participation

Commitment to identify and create college-going practices in agency policies and procedures
How to apply

Complete the application
Complete the commitment contract
Timeline of Events

- **February 4**: Application open
- **February 21**: Applications close
- **March 1**: County selections
- **April 2**: In-person kick-off (location and time TBA)
- **TBA**: Peer Learning
Questions & Answer

CLICK ON THE "QUESTIONS" PANEL,

TYPE AND HIT "SEND"
Thank you

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